Guidance Notes for the Impact Evaluation of PDGLAC 2015-16

Guidance notes for column A

Objective/Action

Evaluate each objective/ action on a separate row. This will allow the impact of each intervention to be judged.

Guidance notes for column B

Actual Impact (Has the desired impact been met?)

- In this column you will need to use the drop down menu to assess how well the objective has been met.

Nearly all objectives met	With very few exceptions
Most objectives met	90% or more
Many objectives met	70% or more
A majority of objectives met	Over 60%
Half of objectives met	50%
A minority of objectives met	Below 40%
Few objectives met	Below 20%
Very few objectives met	Less than 10%

Guidance notes for column C

Evidence (Quantitative or qualitative)

- Please ensure that any evidence is quantitative or qualitative in nature e.g. literacy or numeracy data - reading ages/maths ages, attendance, exclusions, wellbeing data, pupil voice, number of staff trained, and training evaluations.

- This evidence may also include secondary (indirect) outcomes as a result of the initial objective and anticipated outcomes.

Guidance notes for column D

If the desired impact has not been achieved, please provide reasons?

- e.g. change of school placement, change in young person's personal circumstances, course availability

Guidance notes for column E

Additional information

Please give any additional information that you feel is relevant to the impact evaluation.